



Audience: This workshop is designed for teacher leaders, facilitators, coaches in K–12 educational systems that provide professional development and work collaboratively with educators of multilingual learners.

Description: CLIMBS is a three-day workshop designed to support implementation of the WIDA ELD Standards. Ultimately, CLIMBS is intended to help ELLs develop academic language and ensure their access to challenging grade-level content.

Once trained in CLIMBS, facilitators are able to deliver 24 hours of CLIMBS professional development the school year. Facilitators allocate 48 hours over the school year for implementation:

- Six hours of prep for each session
- Six hours to facilitate each session

Areas of focus include:

1. Culture and Learning
2. Academic Language
3. Supporting Academic Language Development
4. Language Assessment and Feedback

Overview of Modules

Module 1 1) Examine the connections between culture and language 2) Consider the culture of collaboration in local contexts 3) Describe principles of acquisition and learning	Module 2 1) Examine the features of academic language 2) Explore the connections between principles and practices 3) Understand how academic language varies across subject areas and domains
Module 3 1) Consider differentiation for language 2) Investigate the language demands of texts and tasks 3) Recognize effective feedback practices 4) Provide effective feedback to language learners	Module 4 1) Discuss learning strategies 2) Develop instruction for learning strategies 3) Examine scaffolding strategies 4) Identify scaffolding strategies in practice 5) Reflect on peer observations 6) Plan differentiated lessons using WIDA framework

A facilitation kit is provided to support facilitators in leading educators through 24 hours of CLIMBS training. The facilitation kit includes:

- A Facilitator Guide, including talking points
- A Participant Guide, including supporting documents and handouts
- PowerPoint Slides for each session