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ELL Lesson 15 BLACKLINE MASTER ELL15.2

We Were There, Too!
Oral Language Dialogue

A Brave Young Soldier

Elvin and Rachel are talking about a young soldier named Joseph Martin. Read the roles with a partner. Then switch roles and read them again.

Elvin: Did you read about Joseph Martin? He was a young soldier during the American Revolution.

Rachel: Yes, I know about Joseph. Did you know he was only fourteen years old when he enlisted in the army? He was personally involved in the fight for freedom.

Elvin: He must have been a real patriot! It was very tedious to be a soldier back then.

Rachel: Joseph was a farm boy from a **rural** area. Now he was a professional soldier. But his first winter as a soldier was hard.

Elvin: I know. The soldiers were cold and hungry. They **lacked** supplies.

Rachel: Weren't the British soldiers lucky? They were warm and well fed. They had uniforms. Their training was very efficient.

Elvin: But the Patriots won! George Washington led his troops to victory. All across the land, you could hear the **peal** of bells.



We Were There, Too! Selection Summary

We Were There, Too!

Joseph Plumb Martin

The American Revolution had begun. A man came to Joseph Plumb Martin's rural town to recruit soldiers. Joseph was only fourteen. He was nervous about joining the army. But he decided to enlist and become a professional soldier. His grandparents helped him get a musket and clothes. Then he went to New York City to be trained. The training was very tedious.

Joseph's group fought the British next to a creek. They had to swim to get away. It was hard to be a Patriot soldier. The men and boys slept on the cold ground. Their muskets lacked bayonets.

When he was fifteen, Joseph was allowed to go home. But he went back to the army a year later. He fought until the war was over. He wrote about his adventures in a diary.

Sybil Ludington

Sybil Ludington was sixteen years old.

Her father led the local militia. One night a man asked Colonel Ludington to summon his men for battle. They lived in a rural area, where all the houses were far apart. Colonel Ludington needed to stay and organize the men. Sybil would have to ride her horse to all the men's houses.

It was a dark, rainy night. She got on her horse and hurried away. She rode all over the rural farm country. She took the most efficient route to save time. At each house, she banged on the door with a stick. She woke up the men. She told them the news and hurried away to the next house. Later, George Washington thanked Sybil personally. She had helped save her country.

Name		
Maille		

LEVELED PRACTICE SR15.1

Date.

We Were There, Too! **Vocabulary Strategies:** Prefixes in-, im-, il-, ir-

Prefixes in-, im-, il-, ir-

Add a prefix from the box to each word below so it matches its definition.

ilinimir-1. ____efficient not efficient

not logical

2. ____mature not mature 3. ____legal

not legal

4. ____responsible not responsible

5. ____logical **6.** _____mobile not mobile

7. ____regular not regular

8. ____exact not exact

12

Name			
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Date _____



We Were There, Too! Vocabulary Strategies: Prefixes in-, im-, il-, ir-

Prefixes in-, im-, il-, ir-

Read the sentences below. Then match the word in dark print in Column 1 to its correct meaning in Column 2.

Column 1

Column 2

1. Your answer is incorrect.

not formal, casual

2. He is **impatient** to get started.

not responsible, careless

3. What he did was illegal.

not correct, wrong

4. Don't be so irresponsible!

not patient, eager

5. The party was very informal.

not legal, against the law



Name _____ Date ____

Lesson 15
LEVELED PRACTICE A15.1

We Were There, Too! Vocabulary Strategies: Prefixes in-, im-, il-, ir-

Prefixes in-, im-, il-, ir-

Read these sentences.

- 1. Jason is not responsible and always loses things.
- 2. Speeding is not legal.
- 3. The answer is not correct.
- 4. He is not patient and can't wait to start.
- 5. It is **not efficient** to work without the right tools.

On the lines below, rewrite the sentences, adding the correct prefix to replace the words in bold.

	is the same about each prefix?	
1.		