



Campus Compact
Minnesota

Accelerating Change: Engagement for Impact

2016 Summit & Awards Luncheon



Campus Compact
Minnesota

Accelerating Change: Engagement for Impact

Minnesota Campus Compact supports civic engagement and democratic renewal through its diverse network of colleges and universities. We envision a state in which every student experiences service-learning or civic engagement, graduating with a determination to contribute to the public good; and every college or university is fully engaged with its communities, working together to educate citizens, solve problems, and build a strong democracy.

2015-16 Members

Augsburg College
Bemidji State University
Bethel University
Carleton College
Century College
College of Saint Benedict
Concordia College
Concordia University - St. Paul
Dakota County Technical College
Gustavus Adolphus College
Hamline University
Hazelden Betty Ford Graduate School of Addiction Studies
Inver Hills Community College
Macalester College
Metropolitan State University
Minneapolis Community and Technical College
Minnesota State University, Mankato
Minnesota State University Moorhead
Normandale Community College
North Hennepin Community College
Northwest Technical College
Northwestern Health Sciences University
Saint John's University
Saint Mary's University of Minnesota
St. Catherine University
St. Cloud State University
St. Olaf College
South Central College
Southwest Minnesota State University
University of Minnesota, Crookston
University of Minnesota, Morris
University of Minnesota Rochester
University of Minnesota, Twin Cities
University of Northwestern - St. Paul
University of St. Thomas
Winona State University

The Campus Compact 30th Anniversary Action Statement reflects what many of us have seen: “a decline in the culture and practice of democracy, as evidenced by the polarization of our political discourse and institutions [and] a rapid increase in economic inequality, exacerbating America’s persistent racial divide and eroding the capacity of higher education to play its historic role of enabling social mobility.”

We come together today both to celebrate the good work already being done across the state and to consider ways of building on that work for greater impact.

Thanks to all our members and partners for the great work you already do—and for continuing to learn and improve!

Board of Directors

Ron Anderson (Chair)	Kristine Martin
Jay Barnes	Annette Parker
Alan Cureton	Paul Pribbenow (ex officio)
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Abbie Thebault-Spieker, Career Ready Intern

Stay in touch!

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Twitter: @mncompact #MNCCsummit
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WiFi today: Macalester-Guest
(No password required.)

Program



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9:00-10:00 **Registration and Networking**
Light refreshments available

10:00-11:30 **Accelerating Change: Engagement for Impact**
What does the world need from higher education?

- **Ron Anderson**, Vice Chancellor for Academic and Student Affairs, Minnesota State Colleges and Universities, and Chair, Board of Directors, Minnesota Campus Compact
- **Stefany Calderon**, Student, St. Catherine University, and Member, Cultural Agility Collaboration Learning and Leadership Cohort, Minnesota Campus Compact
- **Kristine Martin**, Vice President, Wilder Center for Communities, and Member, Board of Directors, Minnesota Campus Compact
- **Paul Pribbenow**, President, Augsburg College, and Member, Board of Directors, Campus Compact

Discussion of the Action Statement and Campus Civic Action Planning

11:45-1:30 **Awards Luncheon**

National Presidents and Chancellors Action Statement Signing Ceremony

In addition to president signatories, others who endorse the statement are invited to voice their support by signing the document on the MNCC resource table.

Presentation of Presidents' Awards and Newman Civic Fellows Awards

"This I Believe" comments

- **Mariana Morgan-Sawyer**, University of Minnesota, Twin Cities
- **Edwin Torres**, Saint John's University
- **Felicia Hamilton-Clark**, Minneapolis Community and Technical College
- **Diane Dalsin**, Bridging
- **Marquise Dixon**, ActSix initiative of Urban Ventures
- **Pamela Feldman-Savelsberg**, Carleton College
- **Raj Sethuraju**, Metropolitan State University

1:45-3:00 **Affinity Group Discussions**

Breakout discussions will focus on how people in various roles understand and can contribute to advancing the commitments in the action statement. Those who registered to participate have a letter on their nametag indicating their session.

- **Academic and Student Affairs Administrators**—Campus Center, Room 215 (A)
- **Community Engagement Leaders**, Group 1—Campus Center, Room 206 (B)
- **Community Engagement Leaders**, Group 2—Campus Center, Room 207 (C)
- **Community Organization Leaders**—Campus Center, Room 216 (D)
- **Diversity, Equity, and Inclusion Leaders**—Markim Hall, Room 201 (E)
- **Faculty Members**—Campus Center, Room 214 (F)
- **Presidents**—Markim Hall, Room 303 (G)
- **Students and Student Award Recipients**—Markim Hall, Davis Court (H)

Tweet your highlights from the event! @mncompact #MNCCsummit



Action Statement of Presidents and Chancellors

In the mid-1980s, a group of higher education leaders came together based on a shared concern about the future of American democracy. Motivated by their conviction that amidst the pressures toward personal acquisition and personal advancement, their students were not learning to think, speak, and act in the service of the public good, they resolved that higher education must reclaim its historic mission of preparing the next generation of citizens to achieve public goals and solve public problems.

This group—a handful at first, and more than one hundred within a year—decided to take action. They became the founders of Campus Compact. Their chosen language—a compact—signified a commitment to each other to work together to advance the public purposes of higher education on their campuses, in their communities, and across the country. It also signified a commitment to honor the longstanding compact between higher education and the public.

That initial commitment catalyzed a movement that has changed the landscape of higher education. Nearly 1100 institutions now belong to Campus Compact, which has grown to include a network of state and regional Compacts and has become a key element of a global movement for the public purposes of higher education. Campus Compact helped build a national network of engaged faculty and staff and a vast trove of research-based and experiential knowledge about how to educate students for democracy and build community partnerships for positive change. Because of the work undertaken through Campus Compact and a growing group of allies, what was once a novel and marginal idea—that college students should engage in sustained community-based experiences to develop their capacities as local and global citizens—is now in the mainstream of higher education.

In an effort to build from student engagement to deeper institutional change and community impact, Campus Compact in 1999 promulgated the Presidents' Declaration on the Civic Responsibility of Higher Education, a statement calling for renewed action to magnify the impact of campus engagement. Evidence of the power of the Presidents' Declaration abounds: the emergence of civic engagement centers whose leaders have claimed a voice in higher education; the centrality of community engagement in campus strategic plans; countless innovative partnerships producing positive educational, health, environmental, and economic outcomes for communities; and the creation of the Carnegie Classification for Community Engagement, the first mechanism for certifying an institution's substantive commitment to engagement.

These successes warrant celebration. They represent advancement of the public ends that are the very reason colleges and universities are brought into existence. Nonetheless, even as colleges and universities have deepened our commitment to the public and democratic ideals at the heart of Campus Compact, the challenges around us have grown. We have seen a decline in the culture and practice of democracy, as evidenced by the polarization of our political discourse and institutions. And we have witnessed a rapid increase in economic inequality, exacerbating America's persistent racial divide and eroding the capacity of higher education to play its historic role of enabling social mobility.

We therefore face a choice: We can conclude that the challenges are too great and scale back our ambitions for the public and democratic value of higher education, or we can redouble our efforts with a renewed commitment to preparing students for democratic citizenship, building partnerships for change, and reinvigorating higher education for the public good.

Recognizing the special responsibilities of presidents and chancellors in a democracy, we choose the latter course. We choose to articulate the public purposes of the institutions we lead. We choose to deepen the work of our campuses by ensuring that our teaching, research, and institutional actions contribute to the public good. And we choose to work together to accelerate the pace of change commensurate with the local, national, and global challenges we face. For while we compete for students, for funding, and for victories on the athletic field, when we act in the civic realm we act in concert, speaking with one voice to make the case for the contribution of higher education to the public good.

To advance the public purposes of higher education, we affirm the following statements, which characterize our current commitments and name the ideals toward which we will work with renewed dedication, focus, and vigor.

We empower our students, faculty, staff, and community partners to co-create mutually respectful partnerships in pursuit of a just, equitable, and sustainable future for communities beyond the campus—nearby and around the world.

We prepare our students for lives of engaged citizenship, with the motivation and capacity to deliberate, act, and lead in pursuit of the public good.

We embrace our responsibilities as place based institutions, contributing to the health and strength of our communities—economically, socially, environmentally, educationally, and politically.

We harness the capacity of our institutions—through research, teaching, partnerships, and institutional practice—to challenge the prevailing social and economic inequalities that threaten our democratic future.

We foster an environment that consistently affirms the centrality of the public purposes of higher education by setting high expectations for members of the campus community to contribute to their achievement.

These are commitments we make to each other with a recognition that our goals for a thriving and sustainable democracy cannot be achieved if we act alone—and that they cannot be denied if we act together. Our success over the last thirty years gives us confidence that we can build a world in which all students are prepared for lives of engaged citizenship, all campuses are engaged in strong partnerships advancing community goals, and all of higher education is recognized as an essential building block of a just, equitable, and sustainable future. In affirming these statements, each of us makes a commitment to develop a Campus Civic Action Plan within one year after March 20, 2016, or the date thereafter on which we become signatories. Our Civic Action Plans will state the actions our campuses will take as we move forward with a renewed sense of urgency, along with the impacts we expect to achieve. Our Civic Action Plans will be shared publicly, as will our assessments of the progress we are making in achieving the goals stated in the Plans.

More than 360 presidents and chancellors across the United States, including those in Minnesota listed below, have signed this action statement so far. We invite others to endorse its principles as well, by signing copies of the statement available on the MNCC resource table.

Ron Anderson, Minnesota State Colleges and Universities System
Anne Blackhurst, Minnesota State University Moorhead
Christopher Cassirer, Northwestern Health Sciences University
Alan Cureton, University of Northwestern-St. Paul
Connie Gores, Southwest Minnesota State University
Richard Hanson, Bemidji State University & Northwest Technical College
Mary Dana Hinton, College of Saint Benedict
Jacqueline Johnson, University of Minnesota, Morris

Eric W. Kaler, University of Minnesota
Steve Lehmkuhle, University of Minnesota Rochester
Devinder Malhotra, Metropolitan State University
Barbara McDonald, North Hennepin Community College
Fayneese Miller, Hamline University
Annette Parker, South Central College
Earl H. Potter III, St. Cloud State University
Paul Pribbenow, Augsburg College
Brian C. Rosenberg, Macalester College
Julie Sullivan, University of St. Thomas
Fred Wood, University of Minnesota, Crookston



Campus Compact
Minnesota

Advancing Higher Education's Democratic Purpose

A Minnesota statement reflecting themes that emerged from a conversation of college and university presidents and chancellors on Campus Compact's 30th Anniversary Action Statement

We may represent a diverse array of higher education institutions, but we agree: there is more we must do to live out our democratic purpose. Our institutional missions commit—in distinctive ways—to teaching, research, and institutional partnerships that promote a strong democracy; vital economy; and healthy, just, sustainable communities. Our results do not yet match our rhetoric.

Debates about workforce development versus liberal education present a false choice. Employees and entrepreneurs, citizens and new immigrants, leaders and neighbors require many of the same skills. We must all be able to communicate effectively, think critically, organize and collaborate across differences (religious, racial, economic, and more), continue learning, and take responsibility for solving problems. An education that advances these skills will prepare people for professional, community, and civic life.

To develop and practice these skills, we are committed to integrating community engagement throughout our institutions' identities and operations. Just as we know our students can contribute to the public good through work in any role and sector, we believe everyone working in higher education can contribute to deeper engagement and impact. We will invest in faculty members' capacity to teach classes and conduct research with collaborative methods and public value. We will also support our staff, students, and community members in co-creating opportunities for meaningful dialogue and action. As anchor institutions in local communities, with extended spheres of influence through online learning and global partnerships, we will ensure our decisions about purchasing, facilities, and other resources generate social, economic, and environmental benefits as well.

Minnesotans from all backgrounds consider higher education a crucial path to opportunity; there is no educational aspiration gap. So why does our state have some of the nation's highest disparities by race and income? Financial accessibility certainly matters. We must address our own cost structures while also developing partnerships to prevent food insecurity, unreliable transportation, and other basic challenges from derailing an education. Money is not the whole story, though. We must address cultural barriers, listening to our students so we can adapt to them, not the other way around. We need to build more trusting and equitable relationships, grounded in a sense that all of us are members of communities, with more to learn, knowledge or wisdom to share, and power to create positive change. As positional leaders, we also need to be braver in calling out systemic inequities and implicit biases within our institutions. Only then will we support the full participation and success of our students.

In today's world, it can be easy to get overwhelmed by polarization, inequality, and violence, and to lose a sense of agency and responsibility for creating positive change. Sometimes silos and hierarchies also inhibit a sense of common purpose, both within and among colleges and universities. We hereby commit to modeling our civic commitments in part by fostering critical dialogue, responding constructively when challenged, and actively supporting possibilities for improvement and innovation.

Approved by the Minnesota Campus Compact Board of Directors on March 17, 2016, after soliciting input on the draft statement from all member presidents and chancellors



Campus Compact
Minnesota

Congratulations to our 2016 awardees!

Each year Minnesota Campus Compact invites member presidents and chancellors to give statewide recognition to civic engagement leaders in three categories, and we are also delighted to recognize the outstanding students nominated by presidents and chancellors for the national Campus Compact's Newman Civic Fellows Award.

Presidents' Student Leadership Award

This award is for an individual student or a student organization that models a deep commitment to civic responsibility and leadership, evidenced by initiative, innovative and collaborative approaches to addressing public issues, effective community building, and integration of civic engagement into the college experience.

Presidents' Community Partner Award

This award is for a community-based organization that has enhanced the quality of life in the community in meaningful and measurable ways and has engaged in the development of sustained, reciprocal partnerships with the college or university, thus enriching educational as well as community outcomes.

Presidents' Civic Engagement Steward Award

This award is for a member of the faculty, administration, or staff or for a group (e.g., advisory committee, task force, project team) that has significantly advanced their campus' distinctive civic mission by forming strong partnerships, supporting others' civic engagement, and working to institutionalize a culture and practice of engagement.

Newman Civic Fellows Award

This National award honors inspiring college student leaders who have demonstrated an investment in finding solutions for challenges facing communities throughout the country. Through service, research, and advocacy, they are making the most of their college experiences to better understand themselves, the root causes of social issues, and effective mechanisms for creating lasting change.

A Special Opportunity for Student Award Recipients:

complimentary admission for you and a friend/peer to Minnesota Campus Compact's
Vision & Voice: Inspiring Civic Agency and Engagement for Equity
taking place Friday, October 14, 2016, at Metropolitan State University



Sessions will include civic leadership skill building workshops and an opportunity to give feedback on a new leadership curriculum. Each student awardee is invited to bring one guest, free of charge. Save the date and we will invite students to formally register in September. If you would like to join our student leadership conference advisory group, have questions, or simply want to reserve your spot early, contact Program Director Sinda Nichols at sinda@mncampuscompact.org or 612-436-2080.

Presidents' Student Leadership Awards



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Minnesota



Oscar Martinez, Augsburg College

Oscar Martinez is a curious seeker of solutions and understanding. He consistently and creatively applies his skills and knowledge of the sciences to critical issues facing his community.

Brittany Hull, Bemidji State University

Brittany has served BSU through leadership on the Alcohol and Student Safety taskforce. She led the S.O.S (Save Our Students) wristband campaign about the dangers of alcohol and drugs. Over 5,000+ wristbands were given out, and the SOS message has told an impactful story.



Chloe Johnson, Bethel University

Chloe Johnson has served in the Bethel Student Social Work Association and provided leadership for several campus-wide educational events on human trafficking and other important issues. She has built significant relationships with community agencies through working with the Bethel-Frogtown/Summit University Partnership.

Hannah Nayowith, Carleton College

Hannah Nayowith has ignited community engagement since starting as a Reads and Counts tutor during her first year at Carleton. Hannah's leadership has grown each year, culminating in her current roles as Fellow for Greenvale Park Community School and Midwest Representative to the J Street U National Student Board.



Theresa Farrell, College of Saint Benedict

Theresa models civic engagement through her work as a Jackson Fellow and Bonner leader at the College of Saint Benedict and as a resource development student worker and community impact intern for United Way of Central Minnesota.

Cecile (Ceci) Lewis, Concordia University - St. Paul

As a senior Education major, Ceci uses her passion for art to teach students literacy skills through the Hmong Culture and Language Program. Her creativity has led her to create projects such as doll-making, indigo dyeing, gardening, and silk painting to encourage learning through cultural art.



Fair Trade Gustavus, Hayley Nemmers and Abby Nistler, Gustavus Adolphus College

Hayley and Abby gathered a group of like-minded students, formed an organization, and worked with national campaign organizers to connect Gustavus' mission to Fair Trade principles. Their engagement with fellow students and fair trade activists regionally has made an impact in the lives of producers in the global south.

Sofia White, Hamline University

Sofia has served for all four years of her college career as a student leader in the Wesley Center for Spirituality, Service and Social Justice. As a humanist who cares about doing good, Sofia founded and leads Values in Action, a civic engagement opportunity for students identifying as atheist, humanist, or secular.



Oscar Corral, Inver Hills Community College

Oscar is very involved in the IHCC campus community. He serves on the Minnesota State College Student Association, International Club, and is the President of the Unidos Club and Student Senate. One of his passions is to help be a voice for underrepresented, undocumented and minority student populations.

Presidents' Student Leadership Awards



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Minnesota



James Meyerson, Macalester College

As an Economics major, James worked 8-10 hours a week for three years with the Macalester-Groveland Community Council. Working with the 10-year neighborhood plan, he developed a statistical ranking method to summarize and reorganize it to be more cohesive, resulting in a more dynamic relationship between Macalester and the neighborhood.

Metropolitan State Student Senate, Metropolitan State University

The Metropolitan State Student Senate engaged with neighborhood residents, lawmakers and other public officials to negotiate a mutually beneficial outcome to resolve an impasse in a campus facilities expansion project. The Senate's work on this project exemplified leadership, political acumen, and a deep commitment to community building by honoring diverse perspectives and pursuing shared self-interest.



Felicia Hamilton-Clark, Minneapolis Community and Technical College

Felicia created a partnership with MCTC Public Safety, the community, and fellow MCTC campus members to promote shared responsibility for each other's safety and well-being. Her work shattered old stereotypes to achieve safety on campus and elsewhere. Her vision has created a new civic engagement opportunity at MCTC.

Muna Abdi, Normandale Community College

Muna has generously volunteered over 300 hours in the community while attending Normandale. She has enthusiastically given her time to many programs, including helping people with dementia at an adult day program, tutoring youth in the public schools, and serving Normandale students at the on-campus food pantry.



Beau Foshee, Northwestern Health Sciences University

Beau Foshee's service and leadership at NWHSU is outstanding and evident in the many ways he has contributed to our campus community and beyond. He is the President of our Student Senate, created an on-campus Food Shelf and was a Diversity Scholar at the National Chiropractic Legislative Conference.

Edwin M. Torres, Saint John's University

Edwin is an advocate for social justice at SJU. He is an active member of the cultural affairs board, Saint John's Senate, and the Men's Development Institute. He is a recipient of the CARITAS Man of Extraordinary Service Award and the John Brandl Scholarship. Additionally he has worked for the MN DFL and interned in Washington DC.



Sarah Anderson, Saint Mary's University of Minnesota

Sarah models a deep commitment to civic responsibility and leadership as evidenced by her service as president of the Good Times Committee. This student organization plans educational as well as social events to promote a non-drinking culture on campus. The work of this group helps students be responsible citizens.

Marlee Mfalingundi, St. Catherine University

As an undergraduate Marlee served as an America Reads Tutor, America Reads Student Coordinator, and Career Ready Intern and engaged in service-learning. She has worked with Breakthrough Twin Cities each summer and is dedicated to improving the lives of youth through community involvement and her future career as a teacher.



Presidents' Student Leadership Awards



Campus Compact
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Ayubowan Sri Lanka Student Organization, St. Cloud State University

The Ayubowan group exemplifies student engagement with community. They host and support cultural events throughout the year as well as volunteer hundreds of hours of time for local and global causes. They are servant-leaders on and off campus and have presented about their engagement at SCSU Community Engagement Celebrations.

Megan Jekot, St. Olaf College

Megan provides information and opportunities for St. Olaf students and local policymakers in her home state of Wisconsin to support public policies and social service organizations that serve and advocate on behalf of homeless individuals. Megan founded St. Olaf's The Homeless Outreach (THOR) Project and wrote a book about homelessness.



ENACTUS, Southwest Minnesota State University



Over the last two years, the SMSU chapter of ENACTUS has created projects that changed the paths of individuals with felonies and assisted them in securing employment. ENACTUS has also improved the workforce sustainability of the community through supporting these disenfranchised citizens.

Kyle Klausung, University of Minnesota, Morris

Through his work with the Office of Sustainability and the Community ESL Program, Kyle has advanced systems-level change and just relationships. He teaches the highest ESL level and develops positive relationships with students. He has helped bring together people of varying viewpoints to discuss climate change and its effects locally.



Mike Bergman, University of Minnesota Rochester



Mike provides student leadership in community engagement through organizing volunteer activities both on and off campus. His capstone project involves working side by side with community members to acquire physical space for the arts and for art programming. He also teaches art at the Boys and Girls Club of Rochester.

Mariana Morgan-Sawyer, University of Minnesota, Twin Cities

Mariana has fused academics with a commitment to community to create spaces where art can elevate youth voice. As an alumna of St. Paul Central High School, Mariana has partnered with current students to reimagine Saturday School (detention) to create more solution-oriented curriculum and disrupt the school-to-prison pipeline for students of color.



FORCE, University of Northwestern - St. Paul



Fellowship of Reconciling Cultures Everywhere (FORCE) is the multicultural student organization that provides educational and celebratory events, activities, and forums for students to educate others about their culture, foster deeper understanding of other cultures, celebrate cultural diversity, as well as engage in social justice learning and action.

Molly Amundson, University of St. Thomas

Molly solicits the insights of others and leads by example. In Uganda, she volunteered and served on the student leadership council. She asks excellent questions about the injustices of the world and her role in addressing them. She was an extraordinary leader as she built relationships with her Ugandan counterparts.



Joshua Hanson, Winona State University



Joshua is a true student leader who exemplifies the WSU mission statement: a community of learners improving our world. He is the current president of the WSU Student Senate, represents WSU on the MSUSA Board of Directors, and has been active in local, state and national campaigns.

Newman Civic Fellows Award



Campus Compact



Amal Warsame, Augsburg College

A senior at Augsburg College, Amal has been making change on campus since she arrived. Recognizing that youth, particularly East African youth, in nearby neighborhoods didn't have an access point to experiencing college, she developed West Bank College Bound, which connects the two groups for mentoring, homework help, and college exploration.

Amy Eiden, College of Saint Benedict

A junior at the College of Saint Benedict, Amy is driven to address root causes of inequity in education and in society. She is the Bel Clare Activities Director at Catholic Charities in St. Cloud, where she teaches lessons to bilingual students, encouraging them to seek a college education. She also serves as a coordinator with organizations like Special Olympics and Students Today Leaders Forever to bring service opportunities to students on campus.



Wuang Yang, Hamline University

Wuang Yang, a junior at Hamline University, serves as a co-leader of the Better Together Campaign, is a Spirituality Scholar, and has served as secretary for the Hmong Student Association. He has also led a Catalyst trip to New Orleans working on disaster recovery and organized the Traditions Potluck, bringing together diverse student backgrounds and perspectives using food as a lens. Driving forces for him have been social justice, leadership and interfaith collaboration.

Junruo Fu, Normandale Community College

Junruo (June) Fu, a graduating transfer student at Normandale Community College and a first-generation immigrant from China, seeks to live her life in service to others. She has provided professional development and academic support for young learners through the Hmong American Mutual Assistance Association, generated awareness and funding through the United Way Campaign and Arise Project, expanded opportunities and advocated for recent immigrants in her community, and currently serves as a Success Mentor Leader on campus.



Kevin Curwick, Saint John's University

Kevin Curwick, a junior at Saint John's University, has demonstrated a great commitment to civic engagement and service. He is an active volunteer and, as part of his work in the Bonner Leader Program, facilitates connections among other students and partners in Central Minnesota. He has been recognized nationally for his work to stomp out all forms of bullying and help create healthy communities.

Richard Gordon, St. Cloud State University

Richard Gordon, a second-year non-traditional student at St. Cloud State University, worked in collaboration with GRIP/ISAIAH to persuade local elected officials and political leaders to extend the Northstar Commuter Rail to St. Cloud. This effort has resulted in the inception of a new inter-collegiate student organization and demonstrated Richard's leadership skills, commitment to reducing the carbon footprint in our community, and capacity to inspire others to get involved.



Hawa Ali, University of Minnesota, Rochester

Hawa is an exceptional student who continually engages in civic, social, and health equity initiatives in Rochester. She is currently a member of the Somali Health Advisory Committee, helping the Somali community identify health-related issues as well as cost-effective and appropriate solutions through community events. The abstract of her research project has also been accepted to a national conference on the Science of Cancer Health Disparities.

Presidents' Community Partner Awards



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The Sisterhood Boutique, Augsburg College

The Sisterhood Boutique is a social entrepreneurship venture created and run by young East African women as part of the Brian Coyle Community Center and Pillsbury United Communities in the Cedar-Riverside neighborhood. More than 50 young women have been interns in this successful business since its opening two years ago.

Mike Givins, Bethel University

Mike Givins has followed in the footsteps of his mother Bertha Givins by working relentlessly to build a vibrant community in the Frogtown/Summit University neighborhoods. Through programs like Shop with Cops and Peace Celebration, Mike has nurtured positive community connections. Many people have been blessed through his love and commitment.



TORCH, Carleton College

Northfield High School's TORCH (Tackling Obstacles Raising College Hopes) has improved the graduation and post-secondary participation rates of Northfield's first-generation, lower-income students of color. For over ten years, TORCH has been one of Carleton College's most impactful community partners, co-educating Carleton students as tutors, mentors, and teaching assistants.

Anna Marie's Alliance, College of Saint Benedict

Anna Marie's Alliance is a shelter for women and children who are victims of domestic violence. In addition to hosting numerous student interns and Jackson Fellows from CSB/SJU, they also serve as a clinical site for nursing students and partner with the CSB Community Kitchen Program.



Little Africa, Concordia University - St. Paul

Little Africa (a project of African Economic Development Solutions) is a business and cultural district and a virtual network of African immigrant businesses and cultural organizations. Concordia University has partnered with Little Africa through research, student consultants, contracts for businesses, a book club, and institutional support.

Jane Timmerman, Gustavus Adolphus College

Jane models a deep commitment to connecting community assets in meaningful ways. She inspires students to interact with local healthcare providers to execute mental health fairs within the St. Peter community. Jane also holds a key partner role in the Engaged Departments initiative with the Gustavus department of Psychological Science.



Mark Ireland, Hamline United Methodist Church, Hamline University

Mark collaborated with Hamline University to build a community bread oven, which has created new and vibrant opportunities for students and community members to develop and create meaningful events and practical skills. Mark is a judge by profession, and his community leadership has contributed to the Midway community and to Hamline University as a renewed community partner.

Nicole Menard, Inver Hills Community College

Through her work as Biological Science Technician with the US Fish & Wildlife Service at the MN Valley National Refuge, Nicole has engaged students in research that has direct application in management of wildlife and local habitats. This reciprocal partnership has served the USFWS by informing data-driven decisions while providing hands-on research that has enriched the educational experience of more than 175 IHCC students.



Presidents' Community Partner Awards



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Derek Johnson, Jane Addams School for Democracy, Macalester College

At the Jane Addams School for Democracy community members dialogue across language, culture and age. It is hard to imagine this school without Derek Johnson at its heart. He has been a creative leader and beloved friend of immigrant communities while mentoring, supervising and supporting Macalester students in remarkable ways.

In Progress, Metropolitan State University

In Progress, a media arts organization, supports young artists in telling their stories using digital media through professional mentorships, leadership training, and internships. In Progress and Metropolitan State share common goals of life-long learning, community engagement, and supporting under-represented audiences in their educational and career journeys.



VJ Smith, Minneapolis Community and Technical College

VJ Smith, the National Director of MAD Dads, has worked as a Peace Maker in the community for many years, working directly with MCTC Peace Makers during the fall of 2014. This has been a sustained and enriching collaboration, grounding the work of the college in real community issues, thanks to his unwavering commitment and meaningful outcomes.

Bridging, Normandale Community College

Bridging has been an outstanding partner of Normandale's Center for Experiential Education since their office was established. Offered as a service-learning option in nearly 15 classes per semester, an average of 80 students per year are able to complete meaningful, hands-on service to their local community through Bridging.



Stefan Van Voorst, North Hennepin Community College

Stefan of One2One Mentoring has created an outstanding community partnership for student success. Since 2011, the One2One mentorship program between North Hennepin Community College and North View Junior High students has transformed countless lives. Today over 45 NHCC students serve as mentors at North View and a YMCA pilot.

United Way of Central Minnesota, Saint John's University

United Way of Central Minnesota has provided exceptional learning opportunities for CSB/SJU students as a host for interns, Jackson Fellows, and service-learning students. They are a frequent partner of the Bonner Leader Program and work to actively connect students to community learning experiences.



Missing Voices Conference, Saint Mary's University of Minnesota

Saint Mary's University sponsors the Missing Voices educational conference for community members, teachers, and high school students. The conference addresses diversity, equity, and social justice in education. The Minneapolis Public Schools and the Bush Foundation have been important partners in the conference through grant and staffing support.

Keystone Community Services, St. Catherine University

St. Kate's and Keystone have collaborated for many years in various capacities, including Keystone's consistent involvement in the annual Citizen Katie event involving alumnae, staff and current students. Through service-learning student engagement, they support each other's efforts, and this spring Keystone is hosting a St. Kate's Career Ready intern.



Presidents' Community Partner Awards



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Minnesota

Paul and Sue Westmark, St. Cloud State University

Steadfast supporters of SCSU international students and organizations since 1986, you can find the Westmarks on campus attending programs and events on an almost weekly basis. They are like a second family to many in the SCSU community. Three decades of service and support deserves to be honored!

Greenvale Park Community School, St. Olaf College

For decades, Greenvale Park Elementary has offered educational opportunities for St. Olaf student teachers, volunteers, and classes. Since 2014, the community school has increased program participation by youth and adults, expanded enrichment opportunities for under-served youth, improved public health, and enhanced the sense of community for the neighborhood and Northfield.

Greenvale Park
Community School



Redwood River Mentoring and Monitoring, Southwest Minnesota State University

In a ten-year partnership between SMSU and Marshall Public Schools, university students serve as mentors and teach 7th and 10th grade students how to measure water quality at three sites on the Redwood River. Thousands of students have gained hands on experience and learned the importance of healthy water resources.

Muriel Kruzemark, University of Minnesota, Morris

Muriel, recently retired from the Hoffman Economic Development Authority, has been a long-time key partner for UMM's Center for Small Towns. She served on the Center's advisory council from 2012 until her retirement and mentored dozens of Center for Small Towns interns, helping them to develop a passion for small towns.



Olmsted County Public Health, University of Minnesota Rochester

Olmsted County Public Health and UMR students have worked collaboratively for several years to conduct a community health needs assessment. This collaboration has enriched the learning and civic engagement of our students as well as provided important health data for our community.

Banaadir Academy/Brady Fossenbell, University of Minnesota, Twin Cities

Banaadir Academy, with the leadership of Brady Fossenbell, makes UMN students an integral part of their school community. By developing a simple, yet highly effective reading-buddy program, Banaadir is improving the educational outcomes of their students, while also leveraging the time and talents of students and providing meaningful learning experiences.



Urban Ventures, ActSix Urban Scholar and Leadership Program, University of Northwestern - St. Paul

Urban Ventures had the vision to create a community-based partnership for identifying urban leaders to prepare them for leadership in both their home communities and universities and to provide full-tuition, full-need scholarships. Scholars are selected each year to attend and participate in student leadership at UNWSP.

Hope Medical Clinics - Uganda, University of St. Thomas

Hope Medical Clinics was founded in 2004 by the Reverend Dennis Dease, then president of the University of St. Thomas, with Charles Lugemwa, a UST alumnus from Uganda, and a Minnesota nonprofit organization. Their dream—quality health care regardless of income—led them to open two clinics and the new Ruth Gaylord Hospital in Kampala.



Gundersen Health System, Winona State University

GUNDERSEN
HEALTH SYSTEM.

Since 1990, WSU has partnered with GHS to educate future nurses. Many WSU nursing graduates go on to become nurse leaders, educators, and practice experts for GHS. Students and employees have an extremely high level of satisfaction with this clinical site experience.

Presidents' Civic Engagement Steward Awards



Campus Compact
Minnesota

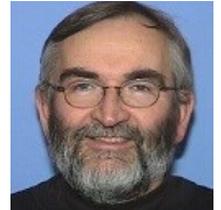


Augsburg College Nursing Department, Augsburg College

The Augsburg Nursing Department prepares nurses for transformational leadership and transcultural nursing practice with an emphasis on health equity. At the Health Commons drop-in centers, people are collaborators and co-creators, not just patients. Augsburg's "citizen nurses" strengthen communities in ways that avoid the expert model, setting an example for relationship-based care.

Harley Schreck, Bethel University

As a Sociology Professor at Bethel University, Harley Schreck has demonstrated a strong commitment to deploying social science knowledge in service of community and humanity through service-learning and the Bethel Urban House. This has broadened the humanistic horizon and inspired many generations of students.



Pamela Feldman-Savelsberg, Carleton College

Pamela Feldman-Savelsberg, Broom Professor of Social Demography and Anthropology, has shown commitment and passion for furthering academic civic engagement at Carleton College. She has collaborated with numerous health organizations to complete reciprocal projects and to spread awareness of the social and civic realities of healthcare today.

Mary Vukelich, Century College

Mary has worked closely with the service-learning department to develop enriching experiences for hundreds of students. As co-chair of the Criminal Justice Science program and a former police officer, she understands community needs. She truly cares about students and provides thoughtful and focused encouragement to them. Currently, she is developing a mentor program with various police departments who have a shared goal of recruiting underserved and underrepresented students.



Brandyn Woodard, College of Saint Benedict

In his work as Director of International and Intercultural Student Services, Brandyn provides leadership so that underrepresented, first-generation, and international students can engage in civic responsibility and leadership activities. He collaborates across the institution to support both personalized experiences and institutional structures for civic engagement.

David Woodard, Concordia University - St. Paul

Professor Woodard facilitates a mentorship program by sending political science students to serve as mentors to 5th-6th graders at Maxfield Elementary. Students share about political and social activism in their own communities, encourage others to get involved, and do service-learning projects to understand how they can make a difference.



Angelique Dwyer, Gustavus Adolphus College

Angelique has connected important themes in her classroom with community service and transcultural awareness with Latinos in St. Peter. Her love for meaningful dialogue and exchange combined with the academic development of Gusties has been exemplified by the significant impact she has made for Gustavus as an engaged campus.

Jim Scheibel, Hamline University

Jim exemplifies superior commitment to student leadership, community engagement, and civic values in higher education. Drawing on his own leadership in public administration and civic life, Scheibel has taught the first-year seminar entitled "The City as University" that directly engages students in the Hamline-Midway neighborhood.



Presidents' Civic Engagement Steward Awards



Campus Compact
Minnesota



Jessie Headrick, Inver Hills Community College

Jessie Headrick of the IHCC Foundation Board is a Community Relations Specialist at CHS, IHCC's partner in "A3 for Agriculture." This is an educational/career program for middle school through college students. CHS recognizes the critical need for graduates in the field of agriculture. In its second year, a generous grant from CHS has allowed IHCC to bring the message about agricultural careers to hundreds of students.

Michael Zis, Macalester College

Political Science Professor Zis collaborates with community organizations engaging issues of sustainability, healthcare, food, and agricultural policy. His classes successfully utilize community-based research to advance student understanding and benefit the public. His generous leadership has deepened Macalester's policy work in our Bonner and Project Pericles higher education networks.



Nadarajan Sethuraju, Metropolitan State University



Dr. Nadarajan "Raj" Sethuraju consistently models deeply reciprocal community engagement by convening local leaders for critical dialogue on issues in Law Enforcement and Criminal Justice Studies, integrating these explorations into courses, expanding student internships, cultivating student leadership and professionalism, and linking his scholarship to advancing change in the field.

Curt Schmidt, Minneapolis Community and Technical College

Curt made a bold move as Director of Public Safety and began organizing students, faculty, and community members to partner as co-producers of the safety of this college campus and elsewhere. Community policing is built on respect, trust, and understanding. Curt and his partners have significantly changed the campus environment.



David Rayson, Normandale Community College



As a Normandale history faculty member, David Rayson has been a strong advocate of community-based learning and has fostered a culture of engagement at Normandale. David also assists underserved middle school students to view college as possible through his creation and ongoing work with the See Yourself Here program.

Kelly Berg, Saint John's University

Kelly Berg is an associate professor of communication at CSB/SJU. As part of COMM346: Strategic Communication Campaigns, Kelly's students partner with a community organization, such as the United Way of Central Minnesota, to research and produce media campaigns on their behalf. Kelly also frequently serves as a faculty mentor for student interns.



BUDDIES, Saint Mary's University of Minnesota

BUDDIES is a weekly outreach program that works with individuals with developmental disabilities. The individuals meet on campus with student volunteers and do a variety of programs including basketball, coloring, card games, and art projects. BUDDIES reinforces self-esteem, fosters valuable friendships, and creates a healthy environment for participants and students.

Lisa Marien, St. Catherine University

As RN-BS Completion Program Director, Lisa Marien has integrated community experiences into the program to deepen student learning and impact. She has worked tirelessly to support faculty who teach hybrid and fully online, and because of her leadership, RN-BS students have made a great impact in the community.



Sheila Moriarty, St. Cloud State University



Dr. Sheila Moriarty has worked tirelessly with hundreds of students and on- and off-campus stakeholders to mobilize people and resources, including funds, to support the annual community-wide "Project Homeless Connect" program, the new St. Cloud Salvation Army "S.M.A.R.T. Kids" program, and other efforts related to homelessness in the region.

Presidents' Civic Engagement Steward Awards



Campus Compact
Minnesota



Diane Angell, St. Olaf College

For the past decade, Diane has organized St. Olaf students to mentor elementary students in biology and environmental science by visiting schools and hosting students on the campus Natural Lands. Diane has consistently incorporated academic civic engagement into her courses, mentorship of student public scholarship and local community service.

Jon Morgan, South Central College

Mr. Morgan and his 2015-16 class of Computer Integrated Machining students spent many hours designing, machining, assembling, testing, and installing an interactive "Ball Course" for the Southern Minnesota Children's Museum. This project will impact thousands of children annually, fostering innovation and creativity. SCC students also learned how to use their talents to give back.



Martin Luther King Week of Service and Civic Engagement, Southwest Minnesota State University



This major collaboration between SMSU's Access, Opportunity, and Success/Office of Diversity and Inclusion, Center for Civic Engagement, and eight Marshall civic organizations celebrated the legacy of MLK Jr. in a week filled with a volunteer/services fair, music, a showing of "Selma," panel discussion with a SNCC activist, storytelling, Food4Kids, MLK Day Breakfast, and Day of Service.

Tammy Berberi, University of Minnesota, Morris

Tammy co-created the TERCERO program, a volunteer interpreter and translation program for Spanish-speaking residents that involves intensive training for volunteers and workshops and best practices for parents and teachers. Because of her effort, newcomers receive the support they need to get engaged in their community.



Jessie Barnett, University of Minnesota Rochester



Dr. Barnett engages her students with real life public health issues in the community. She has worked with numerous national and state public agencies to enable her students to engage with civic and public health issues pertaining to the environment, water quality and vector borne diseases.

Catherine Solheim, University of Minnesota, Twin Cities

Dr. Solheim, Associate Professor of Family Social Science, integrates service-learning into her courses and successfully encourages development of additional courses. As Associate Dean, she revised Promotion and Tenure guidelines to embrace outreach and engagement language and scholarship. Catherine is active in the Thai Association of MN, has co-chaired refugee family sponsorship projects, and has led high-school students on service-learning trips to Thailand.



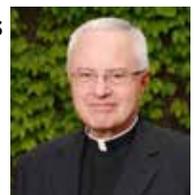
Jeff Snyder, University of Northwestern - St. Paul



Jeff Snyder has been a key administrator in facilitating Northwestern's Annual Day of Prayer and Service each spring for the past 16 years since its inception in April 2000. Over 10,000 volunteers, 35,000 volunteer hours, and 125 different community partners have been a part of this annual event.

Reverend Dennis Dease, University of St. Thomas

Father Dennis Dease, president emeritus of St. Thomas, is recognized for his extraordinary commitment to civic engagement internationally. In 2013, he created the Friends of East Africa Foundation to continue support for wide-ranging humanitarian initiatives in health care and educational access that he began there over a decade ago.



Ruth Charles, Winona State University



As a social work faculty member, Dr. Charles utilizes community engagement pedagogy and is also an actively engaged citizen herself. She is a consummate role model for her students and actively practices what she teaches. She has cultivated partnerships and relationships with multiple community agencies and groups.

Upcoming Opportunities from Minnesota Campus Compact



Last Chance to Apply: College Health Corps

Do you know a graduating senior seeking a year of experience focused on health equity, food justice, or resources for low-income communities? We're still accepting applications for some College Health Corps AmeriCorps VISTA positions—plus one VISTA Leader position with MNCC open to those who have served at least one full-time term with AmeriCorps, VISTA, or Peace Corps. With interest, please contact Program Director Sinda Nichols at sinda@mncampuscompact.org or 612-436-2080 today!



Civic Action Planning Sessions

This summer, Minnesota Campus Compact will hold several one-day civic action planning sessions for campus teams interested in taking time both to plan and to exchange ideas and feedback with other teams from their area. Two sessions are scheduled so far: **May 24** at Minnesota State University Moorhead and **June 14** at Augsburg College. To express interest in participating in or hosting a session, or to learn more, please contact Executive Director Julie Plaut at julie@mncampuscompact.org or 612-436-2081. The national Campus Compact's civic action plan guidance document is available at <http://tinyurl.com/z2fr8gn>.



Upper Midwest Civic Engagement Summit

Network and learn with colleagues from across the Upper Midwest and beyond at the fifth annual regional summit. Focused on the theme, **Beyond Service: Education, Research, and Work for a Just World**, the event takes place at the University of Iowa on **May 31-June 1, 2016**. Registration, the full program, and information about accommodations are all available at <http://www.midwestengagementsummit.org>. Register by May 16 (or April 11 for the early-bird discount); with questions, contact Julie Plaut at julie@mncampuscompact.org or 612-436-2081.

Vision & Voice:

Inspiring Civic Agency and Engagement for Equity

Both students and professionals are invited to this one-day event on Friday, **October 14, 2016**, at Metropolitan State University. The agenda will include civic leadership skill building workshops for students, as well as sessions featuring findings and reflections from MNCC's Participatory Action Research and Cultural Agility Collaboration initiatives. More information will be available soon at <http://mncampuscompact.org/what-we-do/events/>. With questions or suggestions, contact Sinda Nichols at sinda@mncampuscompact.org or 612-436-2080.





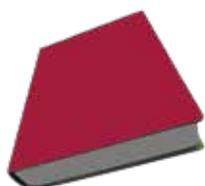
Seeking Interest: Capacity-Building Resources for Low-income Student Retention and Success

Minnesota Campus Compact has an opportunity to expand our AmeriCorps VISTA program to include a new focus on partnerships that support low-income college student retention and success. How could a full-time VISTA member be useful for your campus? What supports for low-income students are already in place, and what is missing? We welcome your interest, ideas, and other input. Please contact Program Director Sinda Nichols at sinda@mncampuscompact.org or 612-436-2080.



Advisory Group for New Statewide Leadership Conference

Minnesota Campus Compact is exploring the possibility of holding an annual leadership conference for approximately 500 students and engagement leaders from across Minnesota beginning in fall 2017. An advisory group will support its development—and we also seek program partners, including student, co-curricular, and community-based organizations, as well as academic or leadership development programs. To join the advisory group or discuss participation, please contact Sinda Nichols at sinda@mncampuscompact.org or 612-436-2080.



Reading & Reflecting to Advance Our Shared Work

Would you like to participate in monthly conversations on current articles from the field? With sufficient interest, MNCC will initiate a video/call-based article club open to MNCC members. To express interest, please contact Executive Director Julie Plaut at julie@mncampuscompact.org or 612-436-2081.

Customized Consulting and Training

Did you know that Minnesota Campus Compact's staff is available for consultation and training? We can provide a variety of support, including:

- Presenting on-campus workshops for faculty on engaged teaching and scholarship, publishing opportunities, or advanced engagement work reaching across disciplines, units, or terms;
- Facilitating strategic planning with campus leaders eager to integrate and deepen engaged teaching, research, co-curricular programs, and/or institutional partnerships;
- Leading trainings for students on skills for difficult conversations, group facilitation, inclusive leadership, peer coaching, power and asset mapping, or different types of engagement;
- Facilitating deliberative dialogue with students or multiple stakeholder groups;
- Serving on external program review committees or search committees for key community and civic engagement positions; and
- Participating in conversations about institutionalization efforts or new programs.

With requests, contact Julie Plaut at julie@mncampuscompact.org or 612-436-2081.

Minnesota Campus Compact thanks our generous summit sponsors:



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University of Minnesota Office for Public Engagement
University of Minnesota Rochester
University of Northwestern - St. Paul
University of St. Thomas
Winona State University

***and all of you for your commitment to
meaningful civic and community engagement!***