

7 June 2012

To whom it may concern,

As a then Academic Coordinator for one of ACET's two Hanoi centers, I had the pleasure of being Brady Fossenbell's supervisor for the entire two and a half years that he taught with us. During this time I got to know Brady well, both as a teacher, through formal professional development observations and also personally, outside of the confines of the school.

When Brady first came to ACET, he had only just recently completed his Cambridge CELTA (Certificate in English Language Teaching to Adults) qualification, but was already eager to enter the classroom and put the pedagogy he had learned to practical use. At the start he taught at the lower end of our Academic English pathway, in elementary and pre-intermediate level classes using Oxford University Press' New English File course books. Within several terms he was make great contributions to the school in terms of adding custom supplementary materials and improving on some of ACET's practices and routines with these levels.

Brady always took his teaching at ACET very seriously, and could be found in the teachers' room preparing for his classes for hours, ensuring that he could help the students achieve the intended outcomes while still acknowledging that no two class groups (or individual students) are the same, through the use of personalization and active feedback and well-applied remedial correction. He was also a master of finding the right connections with the all the students to build a high level of rapport and motivation, which was evidenced in his always exceptionally high termly student satisfaction feedback reports. Foremost, Brady was a great advocate of our students and was quick to point out we should never underestimate their capacity to learn with proper guidance.

Brady's passion for ESL teaching reached well outside the classroom, as seen in his great desire for professional development, which he actively pursued while at ACET. By the end of his tenure teaching with us, he had taught on nine of our eleven pathway levels, including those in our exclusive Academic English curriculum created and provided by INSEARCH, part of University of Technology, Sydney, and one of ACET's two owners. He attended and was an energetic participant at our regular professional development workshops, and after gaining experience in the classroom, became one of our frequently chosen paid mentors for teachers both new to a level and to ACET itself.

It is without hesitation that I state my belief Brady will continue to excel in the field of education, and given the right opportunities in the workplace and in tertiary education, will prove to be a leader and an exemplary teacher whom students will never forget due to his immense commitment and dedication to their success and achievement in learning.

Sincerely,



Keith Gaumont
Assistant Director of Studies
ACET Hanoi