Action Plan: Student 1

Effective March – May 2017

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| Strategy Focus | Objective | Measure of Success | Person Responsible | Resources |
| Phonics, Reading | Master CVCs word and initial blends by doing:* Phonics lessons 3-4 times a week for 15 minutes
* Phonics homework for review
 | Pass CVC and blends Phonics assessment given at the end of April. | Student 1, Teacher, Parents | * Websites: Reading Bear, Phonics Genius, Starfall
* Phonics packets and homework
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| Reading | Increase fluency and comprehension by:* Previewing homework for the anchor text reading and vocabulary
* Reading RAZ kids at home for 20 minutes a day 3 times a week
* Reading phonics short stories
 | Showing \_\_\_\_ RAZ stories completed by the end of April.Passing \_\_\_\_ RAZ Comprehension quizzes by the end of April.Reading \_\_\_\_\_ phonics shot stories by the end of April (verified by mom). | Student 1, Teacher, Parents | * RAZ books
* LEAP homework
* Phonics short stories
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| Vocabulary, Writing | Build simple and complex sentences by: * Building vocabulary – adding to the vocabulary book and being verbally quizzed by teachers throughout the week
* Moving from words and phrases to sentences
 | Checking \_\_\_\_\_ vocabulary workbook at the end of each week for completion. Quizzing \_\_\_\_ vocabulary at the end of each week. Evaluating \_\_\_\_ progress on personal narrative writing every Tuesday for Unit 5.  | Student 1, Teacher | * Vocabulary book
* Writing graphic organizer
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| Personal Development | Maintain a positive and respectful environment conducive for learning: * Being prepared – having the necessary materials ready for class, and having homework completed
* Self-assessing – attitude, persistence, and motivation
 | Use the 5 finger scale to check-in at the end of each week. On a scale from 1-5:How did you feel this week went?Were you prepared?Were you able to stay motivated and positive throughout the week?  | Jayden, Parents | * Parents
* School counselor
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