Action Plan: Student 1

Effective March – May 2017

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| Strategy Focus | Objective | Measure of Success | Person Responsible | Resources |
| Phonics, Reading | Master CVCs word and initial blends by doing:   * Phonics lessons 3-4 times a week for 15 minutes * Phonics homework for review | Pass CVC and blends Phonics assessment given at the end of April. | Student 1, Teacher, Parents | * Websites: Reading Bear, Phonics Genius, Starfall * Phonics packets and homework |
| Reading | Increase fluency and comprehension by:   * Previewing homework for the anchor text reading and vocabulary * Reading RAZ kids at home for 20 minutes a day 3 times a week * Reading phonics short stories | Showing \_\_\_\_ RAZ stories completed by the end of April.  Passing \_\_\_\_ RAZ Comprehension quizzes by the end of April.  Reading \_\_\_\_\_ phonics shot stories by the end of April (verified by mom). | Student 1, Teacher, Parents | * RAZ books * LEAP homework * Phonics short stories |
| Vocabulary, Writing | Build simple and complex sentences by:   * Building vocabulary – adding to the vocabulary book and being verbally quizzed by teachers throughout the week * Moving from words and phrases to sentences | Checking \_\_\_\_\_ vocabulary workbook at the end of each week for completion.  Quizzing \_\_\_\_ vocabulary at the end of each week.  Evaluating \_\_\_\_ progress on personal narrative writing every Tuesday for Unit 5. | Student 1, Teacher | * Vocabulary book * Writing graphic organizer |
| Personal Development | Maintain a positive and respectful environment conducive for learning:   * Being prepared – having the necessary materials ready for class, and having homework completed * Self-assessing – attitude, persistence, and motivation | Use the 5 finger scale to check-in at the end of each week. On a scale from 1-5:  How did you feel this week went?  Were you prepared?  Were you able to stay motivated and positive throughout the week? | Jayden, Parents | * Parents * School counselor |