



## Adams 14 Projected Curriculum Map

**Course:** \_\_\_\_\_ **Grade Level:** \_\_\_\_\_ **School Year:** 2020-2021

	<b>Essential Questions</b> What are the fundamental, enduring questions that will guide study and instruction?	<b>Skills</b> What do students have to be able to do related to the content? (These can be written as student-friendly targets—"I can," statements)	<b>Standards</b> What standards will be met through this topic?	<b>Instructional Strategies and Activities</b> used to develop the skills and knowledge (Can be for either teacher or student)	<b>Resources</b> What materials, internet, software, resources support...
What is the key... ...to...  ...s with...	What <b>funds of knowledge</b> do my students bring to the table? How can students tap into those as resources in ways that affirm identity?  <a href="#">Engaging Background Knowledge</a>  <a href="#">Activating prior knowledge in students with disabilities</a>	What is the dominant <b>language function</b> ? ( <a href="#">Explain/Describe</a> , <a href="#">Opinion</a> , <a href="#">Sequence</a> , <a href="#">Cause/Effect</a> , <a href="#">Compare/Contrast</a> )  What <b>language forms support the function</b> ? What <b>language forms</b> do my students need to utilize these skills? (Word/Phrase, Sentence, Discourse level) <a href="#">Examples</a> How are the ideas organized? What elements create cohesion? Which functional words/phrases will students be expected to know and use (Mortar)? What are the key words and phrases (Bricks)?  Create <b>sentence frames</b> using identified functional words/phrases		Which strategies will I use to help students understand and utilize language?  <b>Strategies:</b> <a href="#">ColorinColorado Best Practices</a>   <a href="#">CAL/EXCELL Go to Strategies</a>   <a href="#">Structured Talk Resources</a>   <a href="#">Teaching Vocabulary</a>   <a href="#">Marzano's 6 Steps</a>	Are the resources within the <a href="#">Zone of Development</a> for Learners?  Use supports/scaffolds differentiated re... support compreh... <a href="#">WIDA List of Supports</a>  <a href="#">Scaffolding Reading</a>
	<b>Essential Questions:</b>	<b>Skills:</b>	<b>Standards:</b>	<b>Instructional Strategies and Activities:</b>	<b>Resources:</b>

	<b>Activities to engage background knowledge:</b>	<b>Identified Language Forms &amp; Functions:</b>	<b>Sentence Frames:</b>	<b>Language and/or Student Interaction Strategy:</b>	<b>Supports/Scaffolding:</b>
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