

GRADE: 5

ELD STANDARD: The Language of Language Arts **EXAMPLE TOPIC:** Revolutionary War

CONNECTION: RI 5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

EXAMPLE CONTEXT FOR LANGUAGE USE: Formal register with narrative non-fiction.

COGNITIVE FUNCTION: Determine						
	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
Reading	Identify words in a text that support the main idea of an illustrated text with a partner.	Categorize supporting details with main ideas to explain how main ideas are supported by key details with peer support.	Identify the main idea at the paragraph level when given a choice of three answers with small group support.	Analyze text to identify the main ideas and supporting details using a graphic organizer.	Analyze text to identify central ideas or themes and explain how they are supported by key details.	Level 6 - Reaching
Writing	List single word details from the text for an illustrated main idea to explain how the main idea is supported by key details using a bubble map and word bank support.	Identify the main ideas and supporting details using sentence frames and a word bank with graphic organizer support.	Produce the main ideas and supporting details to explain how the main idea is supported by key details using a graphic organizer with peer support.	Summarize main ideas and supporting details to explain how the main idea is supported by key details using a graphic organizer.	Summarize two or more main ideas of a text and explain how they are supported by key details.	
TOPIC-RELATED LANGUAGE: With which grade-level words and expressions will all students interact? Rural, summon, organize, personal, legal,						

Adapted from *Common Core English Language Arts and WIDA English Language Development Standards Language Differentiation/Model Performance Indicators*—North Carolina Department of Education.