

**GRADE: 5**

**ELD STANDARD:** The Language of Language Arts      **EXAMPLE TOPIC:** Revolutionary War

**CONNECTION:** RI 5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Formal register with narrative non-fiction.

| <b>COGNITIVE FUNCTION:</b> Determine   |  |   |   |   |   |                           |
|--|--|---|---|---|---|---------------------------|
|  | <b>Level 1<br/>Entering</b>  | <b>Level 2<br/>Emerging</b>   | <b>Level 3<br/>Developing</b>   | <b>Level 4<br/>Expanding</b>  | <b>Level 5<br/>Bridging</b>   |                           |
| <b>Reading</b>   | Identify words in a text that support the main idea of an illustrated text with a partner.   | Categorize supporting details with main ideas to explain how main ideas are supported by key details with peer support. | Identify the main idea at the paragraph level when given a choice of three answers with small group support.  | Analyze text to identify the main ideas and supporting details using a graphic organizer.                                       | Analyze text to identify central ideas or themes and explain how they are supported by key details. | <b>Level 6 - Reaching</b> |
| <b>Writing</b>   | List single word details from the text for an illustrated main idea to explain how the main idea is supported by key details using a bubble map and word bank support. | Identify the main ideas and supporting details using sentence frames and a word bank with graphic organizer support.    | Produce the main ideas and supporting details to explain how the main idea is supported by key details using a graphic organizer with peer support. | Summarize main ideas and supporting details to explain how the main idea is supported by key details using a graphic organizer. | Summarize two or more main ideas of a text and explain how they are supported by key details.       |                           |
| <b>TOPIC-RELATED LANGUAGE:</b> With which grade-level words and expressions will all students interact?<br>Rural, summon, organize, personal, legal, |  |   |   |   |   |                           |

Adapted from *Common Core English Language Arts and WIDA English Language Development Standards Language Differentiation/Model Performance Indicators*—North Carolina Department of Education.