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To Whom It May Concern:

It is my absolute pleasure to write a letter of recommendation for Brady Fossenbell. I have been working very closely with Brady for almost two years as a culturally and linguistically diverse (CLDE) coordinator at Adams 14. Brady was a coordinator for the department as well. Brady's international experience, along with his background in public education, inspired him to make epic changes to existing systems and structures, as well as initiate new processes that resulted in stronger organization and greater efficiency. Brady worked closely with the Colorado Department of Education, outside vendors, neighboring districts, other departments, principals, teachers, families and students to strengthen the processes and systems within the CLDE Department.

Keeping students in mind at all times, Brady approaches his work with attention to detail. He has developed and facilitated district-level academic language training for teachers in order to strengthen teacher pedagogy and practice. He also worked on a team to create new teacher induction courses with outcomes focused on culturally relevant pedagogy and language development.

Through many hours spent working together, I have found Brady to be incredibly organized, people-oriented and in continued pursuit of collaboration. He provided service to the district's 11 schools, while working toward improving instruction from kindergarten through high school. His ability to navigate school structures and work with teachers at all grade levels helped align both the integrated and dedicated English language instruction across the district.

Brady was also responsible for extensive documentation of all English language development processes. This documentation, along with the aforementioned systems and structures work, yielded the resolution of the Office of Civil Rights violations incurred by the district more than ten years ago. Furthermore, he developed a coaching website to house the compliance documents, meeting information, reports, procedures and other resources that ELD coaches and teachers need to provide unified language instruction.

Data analysis and identification of a clear path for implementing instructional strategies for long-term English learners (LTELs) was another focus of Brady's work. Collaborating with secondary principals and department chairs helped forge a three-year plan for differentiated instruction for LTELs. In addition, Brady created guidance for newcomers to the country by following federal policy and adhering to best instructional practices. His perseverance and ability to follow through with projects strengthened our classrooms and schools.

In my many years of work, I have come across very few people that possess the level of talent that Brady maintains. I would recommend Brady for any position of interest, as he demonstrates a relentless effort toward quality work and building relationships. Please feel free to reach me at 303-877-7182 with any questions pertaining to this candidate.

Sincerely,

Eileen M. Harder

CLDE Coordinator, Adams 14 School District