



English Language Arts 英语语言艺术

LEVEL ONE

一级

Instructor 指导教师

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Class Rules 课堂规则

1. Come to class prepared 做好课前准备
2. Respect each other 互相尊重
3. Try your best! 全力以赴!

Course Description 课程描述

This course seeks to provide students with an authentic American 2nd through 3rd grade learning experience. Students will practice reading, writing, speaking, listening, grammar, and vocabulary in line with the Common Core Standards as tested by the MAP assessment. Students will be encouraged to develop their higher-order critical thinking skills by comparing texts, debating opinions, and critiquing sources of information. At the end of the course student will receive a letter grade for their projects, homework, and assessments and will also receive qualitative feedback on the Common Core Standards studied and their progress on the MYP Approaches to Learning.

本门课程旨在为同学们提供原汁原味的美国 2-3 年级学生的学习体验。学生将按照 MAP 测试的共同核心标准练习阅读、写作、口语、听力、语法和词汇方面的技能。通过比较文本、观点辩论和评论信息来源的方式，鼓励学生发展高层次的批判性思维技能。在课程学习结束时，将针对他们完成的项目、家庭作业和评测进行评分，与此同时学生还将收到他们所学习的共同核心标准及在中学项目学习方法方面进展的定性反馈。

Grading Scheme 评分方案

- Writing Projects—30% 写作项目---30%
- Spoken Projects—15% 口语项目---15%
- Daily Homework—5% 日常家庭作业---5%
- Final Assessment—50% 最终测试---50%

A+	A	A-	B+	B	B-	C+	C	C-	D
95-100	90-94	85-89	80-84	75-79	70-74	65-69	60-64	55-59	50-54

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Course Schedule 课程表

Date 日期	Core Text 核心文本	Common Core Standards 共同核心课程标准	Grammar Topic 语法	Homework 家庭作业
Topic One: The Great Outdoors				
Mar. 2, 2019 2019年3月2日	Poems about Nature	CCSS.ELA-LITERACY.SL.3.5 CCSS.ELA-LITERACY.RL.2.4 CCSS.ELA-LITERACY.RL.3.4	Identifying Parts of Speech I 辨识词类 I CCSS.ELA- LITERACY.L.3.1.A	Read "Yonder Mountain" 阅读 "Yonder Mountain" Complete Debate Brainstorm 完成辩论头脑风暴
Mar. 9, 2019 3月9日	"Yonder Mountain" by Robert H. Bushyhead	CCSS.ELA-LITERACY.RL.2.2 CCSS.ELA-LITERACY.RL.2.1 CCSS.ELA-LITERACY.RL.2.6	Identifying Parts of Speech II 辨识词类 II CCSS.ELA- LITERACY.L.3.1.C	Read "Save the Rainforest" 阅读"Save the Rainforest" Complete Debate Research 完成辩论研究
Mar. 16, 2019 3月16日	Save the Rainforest	CCSS.ELA-LITERACY.RI.2.1 CCSS.ELA-LITERACY.RI.2.2 CCSS.ELA-LITERACY.RI.2.4	Identifying Subjects and Verbs 辨识主语和谓语 CCSS.ELA- LITERACY.L.3.1.A	Read "A Tree is Growing" 阅读"A Tree is Growing" Prepare Final Debate Notes 准备最后辩论的笔记
Mar. 23, 2019 3月23日	"A Tree is Growing" by Arthur Dorros	CCSS.ELA-LITERACY.SL.2.1.A CCSS.ELA-LITERACY.RI.2.7 CCSS.ELA-LITERACY.RI.3.1	Plural vs. Possessive Nouns 复数与名词所有格 CCSS.ELA- LITERACY.L.3.1.B and L.3.2.D	Read "Life on the Ice" 阅读"Life on the Ice"
Mar. 30, 2019 3月30日	"Life on the Ice" by Susan E. Goodman	CCSS.ELA-LITERACY.RI.2.6 CCSS.ELA-LITERACY.RI.4.1 CCSS.ELA-LITERACY.RI.3.4	Singular vs. Plural Possessives 单数 vs. 复 数所有格 CCSS.ELA- LITERACY.L.3.2.D	Read "The Land Volcanoes Built" and "Volcanoes" 阅读"The Land Volcanoes Built" and "Volcanoes" Complete Unit Review 完成单元复习活动 Activities
Apr. 13, 2019 4月13日	"The Land Volcanoes Built" and "Volcanoes" by Audrey Hammonds	CCSS.ELA-LITERACY.RI.3.2 CCSS.ELA-LITERACY.RI.3.7 CCSS.ELA-LITERACY.RI.3.8	Verb Tense I: Simple Tenses 时态 I: 一般时态 CCSS.ELA- LITERACY.L.3.1.D and L.3.1.E	Read Baseball Poems 阅读有关棒球的诗歌
Topic Two: Play Ball!				
Apr. 20, 2019 4月20日	Baseball Poems	CCSS.ELA-LITERACY.W.3.3.A CCSS.ELA-LITERACY.RF.2.4.B	Commonly Confused Words I	Read "Roberto Clemente"

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		CCSS.ELA-LITERACY.RL.2.4	常见混淆词汇 I CCSS.ELA-LITERACY.L.4.1.G	阅读“Roberto Clemente” Complete Story Brainstorm 完成故事的头脑风暴
Apr. 27, 2019 4月27日	“Roberto Clemente” by Jonah Winter	CCSS.ELA-LITERACY.W.2.5 CCSS.ELA-LITERACY.RL.2.3 CCSS.ELA-LITERACY.RI.2.3	Adjectives 形容词 CCSS.ELA-LITERACY.L.3.1.A,G,D	Read “Jump!” 阅读 “jump” Complete Story Draft 1 完成的故事第 1 稿
May 4, 2019 5月4日	“Jump!” from <i>The Life of Michael Jordan</i> by Floyd Cooper	CCSS.ELA-LITERACY.W.2.3 CCSS.ELA-LITERACY.RI.3.3 CCSS.ELA-LITERACY.RI.3.9	Adjectives vs. Adverbs 形容词和副词比较 CCSS.ELA-LITERACY.L.3.1.A,G	Read “Science for Sports Fans” 阅读 “Science for Sports Fans” Complete Story Draft 2 完成故事的第 2 稿
May 11, 2019 5月11日	“Science for Sports Fans”	CCSS.ELA-LITERACY.RI.3.4 CCSS.ELA-LITERACY.RI.3.5 CCSS.ELA-LITERACY.RI.2.2	Articles 冠词 CCSS.ELA-LITERACY.L.3—4.1	Read “Moon Runner” 阅读“Moon Runner” Complete Unit Review Activities 完成单元复习活动
May 18, 2019 5月18日	“Moon Runner” by Carolyn Marsden	CCSS.ELA-LITERACY.RL.3.3 CCSS.ELA-LITERACY.RL.2.5 CCSS.ELA-LITERACY.RL.3.1	Contractions 缩写 CCSS.ELA-LITERACY.L.3—4.2	Read Poems about Bugs 阅读关于昆虫的诗歌
Topic Three: Amazing Ants				
May 25, 2019 5月25日	Poems about Bugs	CCSS.ELA-LITERACY.W.2.8 CCSS.ELA-LITERACY.RF.2.3.A CCSS.ELA-LITERACY.RF.3.4.A	Rules of Capitalization I 大小写使用规则 I CCSS.ELA-LITERACY.L.3.2.A	Read “The Life and Times of the Ant” 阅读“The Life and Times of the Ant” Complete Essay Brainstorm 完成作文头脑风暴
June 1, 2019 6月1日	“The Life and Times of the Ant” by Charles Micucci	CCSS.ELA-LITERACY.RI.2.7 CCSS.ELA-LITERACY.W.3.2.A CCSS.ELA-LITERACY.RI.3.7	Comparative vs. Superlative Adjectives and Adverbs 形容词副词比较级和最高级 CCSS.ELA-LITERACY.L.3.1.G	Read “Two Bad Ants” 阅读“Two Bad Ants” Complete Essay Draft 1 完成作文的初稿 Complete Self-Study Unit 完成自学单元
No Class Self-Study Unit 没有课 自学单元	“Two Bad Ants” by Chris Van Allsburg	CCSS.ELA-LITERACY.W.2.2 CCSS.ELA-LITERACY.RL.2.7 CCSS.ELA-LITERACY.RL.3.5	Punctuating with FANBOYS 为 FANBOYS 标注标点符号 CCSS.ELA-LITERACY.L.4.2.C And L.4.1.F	Read “The Grasshopper and the Ant” 阅读“The Grasshopper and the Ant” Complete Essay Draft 2 完成作文的第 2 稿
June 15, 2019	“Grasshopper and the Ant”	CCSS.ELA-LITERACY.RL.3.2 CCSS.ELA-LITERACY.RL.2.2 CCSS.ELA-LITERACY.RL.2.3	Commas for Formatting 逗号的格式运用 CCSS.ELA-LITERACY.L.3.2.B	Read “The Dove and the Ant” 阅读“The Dove and the Ant” Complete Unit Review



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				Activities 完成单元复习活动
June 22, 2019 6月22日	"the Dove and the Ant"	CCSS.ELA-LITERACY.RL.3.2 CCSS.ELA-LITERACY.RL.3.6 CCSS.ELA-LITERACY.RL.2.9	Commonly Confused Words II 常见混淆词汇 II CCSS.ELA-LITERACY.L.4.1.G	

*Syllabus subject to change

*教学大纲依据变化进行调整

VOCABULARY LISTS 词汇表

Vocabulary for Comprehension 理解词汇			Vocabulary for Literacy 识字词汇	
Topic One: The Great Outdoors				
Absorb	Passages	Shelter	Noun	Story
Arrival	Pausing	Spines	Verb	Paragraph
Climate	Peak	Steep	Adjective	Book
Clumps	Pleaded	Store	Subject	Page
Colony	Pollen	Throughout	Object	Vowel
Complicated	Pollution	Tropical	Sentence	Consonant
Constant	Project	Twisted	Grammar	Question
Coverings	Recycle	Unexpected	Letter	Capital Letter
Dissolve	Region	Wilderness	Alphabetic Order	Period
Dripping	Rugged	Mist	Rhyme	
Examined	Overheated	Layer		
Fondly	Lava	Hardly		
Gliding	Global			
Topic Two: Play Ball!				
Stands	Court	Suddenly	Comma	Fable
Fans	Rooting	Surprised	Question Mark	Biography
Score	Entire	Lemonade	Exclamation Mark	Author
League	Gigantic	Noticed	Adverb	Character
Slammed	Miniature	Handshake	Pronoun	Poet
Polish	Vanished	Meters	Preposition	Date
Style	Jealous	Horizontal	Past Tense	Essay
Pronounced	Haze	Finally	Present Tense	Explain
Athlete	Especially	Accent	Verb Tense	Quote
Competitor	Lapped	Plentiful		
Championship	Lure	Professional		
Professional	Deliberately	Smacked		
Power	Crisp			
Topic Three: Amazing Ants				
Scout	Frightening	Chamber	Edit	Punctuation
Narrow	Accidents	Scarce	Directions	Informative
Surrounded	Solid	Obstacles	Spelling	Persuasive
Underground	Chilly	Transfers	Chapter	Narrative
Puzzling	Landscape	Dynasty	Stanza	Legend
Glassy	Thunderous	Tunneling	Main Idea	History
Violently	Dramatic	Ounce	Purpose	Setting
Liquid	Social	Weight	Correct	Plot
Soggy	Exchanges	Environment	Incorrect	Play
Unaware	Excess	Nest	Fable	
Migrate	Reinforce	Elsewhere		
Survival	Storage	Inch		
Plenty	Transport			