



English Language Arts

英语语言艺术

LEVEL THREE

三级

Instructor 指导教师

Charles Higgs

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Class Rules 课堂规则

1. Come to class prepared 做好课前准备
2. Respect each other 互相尊重
3. Try your best! 全力以赴!

Course Description 课程描述

This course seeks to provide students with an authentic American 6th through 8th grade learning experience. Students will practice reading, writing, speaking, listening, grammar, and vocabulary in line with the Common Core Standards as tested by the MAP assessment. Students will be encouraged to develop their higher-order critical thinking skills by comparing texts, debating opinions, and critiquing sources of information. At the end of the course student will receive a letter grade for their projects, homework, and assessments and will also receive qualitative feedback on the Common Core Standards studied and their progress on the MYP Approaches to Learning.

本门课程旨在为同学们提供原汁原味的美国 6-8 年级学生的学习体验。学生将按照 MAP 测试的共同核心标准练习阅读、写作、口语、听力、语法和词汇方面的技能。通过比较文本、观点辩论和评论信息来源的方式，鼓励学生发展高层次的批判性思维技能。在课程学习结束时，将针对他们完成的项目、家庭作业和测评进行评分，与此同时学生们还将收到他们所学习的共同核心标准及在中学项目学习方法方面进展的定性反馈。

Grading Scheme 评分方案

- Writing Projects—30% 写作项目---30%
- Spoken Projects—15% 口语项目---15%
- Daily Homework—5% 日常家庭作业---5%
- Final Assessment—50% 最终测试---50%

A+	A	A-	B+	B	B-	C+	C	C-	D
95-100	90-94	85-89	80-84	75-79	70-74	65-69	60-64	55-59	50-54



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Course Schedule 课程表

Date 日期	Core Text 核心文本	Common Core Standards 共同核心课程标准	Grammar Topic 语法	Homework 家庭作业
Topic One: The Stuff of Consumer Culture				
Mar. 2, 2019 2019年3月2日	“Dump” by X. J. Kennedy and “How Things Work” by Gary Sato	CCSS.ELA-LITERACY.RL.7.1 CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.5	Identifying Parts of Speech I 辨识词类 I CCSS.ELA- LITERACY.L.3.1.A	Read “Always Wanting More” 阅读“Always Wanting More” Prepare Discussion Notes 准备讨论笔记
Mar. 9, 2019 3月9日	“Always Wanting More” by Thomas Hine	CCSS.ELA-LITERACY.RI.7.1 CCSS.ELA-LITERACY.RI.7.5 CCSS.ELA-LITERACY.SL.7.4	Identifying Parts of Speech II 辨识词类 II CCSS.ELA- LITERACY.L.3.1.C	Read “Life at Home in the Twenty-First Century” 阅读“Life at Home in the Twenty-First Complete essay outline 完成作文大纲
Mar. 16, 2019 3月16日	“Life at Home in the Twenty-First Century” by Jeanne E. Arnold	CCSS.ELA-LITERACY.RI.7.2 CCSS.ELA-LITERACY.RI.7.5 CCSS.ELA-LITERACY.RH.6-8.7	Identifying Subjects and Verbs 辨识主语和谓语 CCSS.ELA- LITERACY.L.3.1.A	Read “Earth (A Gift Shop)” 阅读“Earth (A Gift Shop) Write essay draft 1 完成作文的第1稿
Mar. 23, 2019 3月23日	“Earth (A Gift Shop)” by Charles Yu	CCSS.ELA-LITERACY.RL.7.3 CCSS.ELA-LITERACY.RL.7.2 CCSS.ELA-LITERACY.W.6.1	Components of a Sentence II 句子成分 II CCSS.ELA- LITERACY.L.7.1.A	Read “He—y, Come On Ou—t” 阅读“He—y, Come On Ou—t” Write essay draft 2 完成作文的第2稿
Mar. 30, 2019 3月30日	“He—y, Come On Ou—t!” by Shinichi Hoshi	CCSS.ELA-LITERACY.RL.6.9 CCSS.ELA-LITERACY.SL.7.4 CCSS.ELA-LITERACY.SL.7.3	Identifying Sentences and Fragments 辨识句 子和不完整句 CCSS.ELA- LITERACY.L.4.1.F	Complete unit review activities 完成单元复习活动
Apr. 13, 2019 4月13日	<i>Plastic Paradise</i> by Angela Sun	CCSS.ELA-LITERACY.RI.7.8 CCSS.ELA-LITERACY.SL.6.3 CCSS.ELA-LITERACY.RI.8.7	Subject-Verb Agreement I 主谓一致 CCSS.ELA- LITERACY.L.3.1.F	Read “The Mixer” 阅读“The Mixer”
Topic Two: Animal Intelligence				
Apr. 20, 2019 4月20日	“The Mixer” by P.G. Wodehouse	CCSS.ELA-LITERACY.RL.6.3 CCSS.ELA-LITERACY.RL.6.6 CCSS.ELA-LITERACY.RL.8.3	Verb Tense I 动词时态 I CCSS.ELA- LITERACY.L.5.1.D	Read “Tribute to the Dog” 阅读“Tribute to the Dog” Complete speech outline 完成演讲稿大纲
Apr. 27, 2019 4月27日	“Tribute to the Dog” by George Graham Vest	CCSS.ELA-LITERACY.RI.8.6 CCSS.ELA-LITERACY.RI.6.8 CCSS.ELA-LITERACY.SL.7.3	Verb Tense II 动词时态 II CCSS.ELA- LITERACY.L.5.1.B	Read “Animal Wisdom” and “The Last Wolf” 阅读“Animal Wisdom” and “The Last Wolf” Write speech draft 1

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				写作演讲稿第 1 稿
May 4, 2019 5 月 4 日	“Animal Wisdom” by Nancy Wood and “The Last Wolf” by Mary TallMountain	CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.6 CCSS.ELA-LITERACY.RL.7.5	Rules of Capitalization II 大小写的使用规则 II CCSS.ELA-LITERACY.L.4.2.A	Read “How Smart are Animals?” 阅读“How Smart are Animals?” Write speech draft 2 写作演讲稿第 2 稿
May 11, 2019 5 月 11 日	“How Smart are Animals?” by Dorothy Hinshaw Patent	CCSS.ELA-LITERACY.SL.6.5 CCSS.ELA-LITERACY.RI.7.5 CCSS.ELA-LITERACY.RI.7.9	Commonly Confused Words I, II, and III 常见混淆词汇 I, II, III CCSS.ELA-LITERACY.L.4.1.G	Read “Animal Snoops” 阅读“Animal Snoops” Complete unit review activities 完成单元复习活动
May 18, 2019 5 月 18 日	“Animal Snoops: The Wonderous World of Wildlife Spies” by Peter Christie	CCSS.ELA-LITERACY.RI.7.4 CCSS.ELA-LITERACY.RI.6.3 CCSS.ELA-LITERACY.RI.6.1	Singular vs. Plural Possessives 单数 vs.复数所有格 CCSS.ELA-LITERACY.L.3.2.D	Read “The People Could Fly” 阅读“The People Could Fly”
Topic Three: Perception and Reality				
May 25, 2019 5 月 25 日	“The People Could Fly” by Virginia Hamilton	CCSS.ELA-LITERACY.RL.7.9 CCSS.ELA-LITERACY.W.7.3.A CCSS.ELA-LITERACY.RL.7.3	Building Compound and Complex Sentences 构建复合句和复杂句 LITERACY.L.7.1.B	Read “The Song of the Wandering Aengus” and “Sonnet 43” 阅读“The Song of the Wandering Aengus” and “Sonnet 43” Write story outline 写作故事大纲
June 1, 2019 6 月 1 日	“The Song of the Wandering Aengus” by W.B. Yeats and “Sonnet 43” by William Shakespeare	CCSS.ELA-LITERACY.W.7.3.B CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.5	Punctuation with FANBOYS 为 FANBOYS 标注标点符号 CCSS.ELA-LITERACY.L.4.2.C	Read “Magic and the Brain” Write story draft 1 创作故事的第 1 稿 Complete Self-Study Unit 完成自学单元
No Class Self-Study Unit 没有课 自学单元	“Magic and the Brain” by Susana Martinez-Conde and Stephen L. Macknik	CCSS.ELA-LITERACY.W.7.3.D CCSS.ELA-LITERACY.RI.7.2 CCSS.ELA-LITERACY.RI.7.1	Punctuation with SWABIs 为 SWABIs 标注标点符号 CCSS.ELA-LITERACY.L.7.1.B	Read “Another Place, Another Time” 阅读“Another Place, Another Time” Write story draft 2 写作故事的第 2 稿
June 15, 2019 6 月 15 日	“Another Place, Another Time” by Cory Doctorow	CCSS.ELA-LITERACY.RL.7.6 CCSS.ELA-LITERACY.RL.8.6 CCSS.ELA-LITERACY.RL.7.1	Active and Passive Voice 主动和被动语态 CCSS.ELA-LITERACY.L.8.1.B	Read “Sorry, Wrong Number” 阅读“Sorry, Wrong Number” Complete unit review activities 完成单元复习活动
June 22, 2019 6 月 22 日	“Sorry, Wrong Number” by Lucille Fletcher	CCSS.ELA-LITERACY.RL.8.7 CCSS.ELA-LITERACY.RL.7.7 CCSS.ELA-LITERACY.RL.8.3		

*Syllabus subject to change



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教学大纲依据变化进行调整

VOCABULARY LISTS 词汇表

Vocabulary for Comprehension 理解词汇		Vocabulary for Literacy 识字词汇
Topic One: The Stuff of Consumer Culture		
Agentive	Interstellar	advertise
Apathy	Mandatory	almanac
Archetypal	Misjudge	antonym
Artefact	Municipal	bibliography
Assemblage	Observation	cause and effect
Biosphere	Precipitous	characteristics
Chronology	Proliferation	classify
Enterprising	Rankle	conclusion
Exhort	Rosin	conflict
G-Forces	Strata	definition
Hearth	Superfluity	resource
Hypothesis	Surfeit	point of view
Intangible	Taper	predict
Plausible	Repair	American literature
Topic Two: Animal Intelligence		
Temperament	Pauper	describe
Criticize	Rancor	encyclopedia
Amiable	Perception	fiction
Wallop	Fragility	genre
Pedigree	Ascending	glossary
Morbid	Snuffle	historical fiction
Peevish	Evolve	instructions
Chump	Attribute	invitation
Malice	Psychiatrist	legend
Reared	Phenomenon	magazine
Treacherous	Aptitude	source
Prosperity	Complexity	summarize
Embrace	Inconsistency	text
Eavesdrop	Predator	stanza
Topic Three: Perception and Reality		
Overseer	Converge	manual
Snag	Visualize	mood
Shuffle	Colleague	moral
Plantation	Consciousness	multisyllabic
Dappled	Observer	order of events
Intuitive	Illusion	phrase
Spectators	Divert	play
Neuron	Spectator	plot
Cynic	Trauma	poet
Eloquence	Bewildering	poetry
Maroon	Versatile	theme



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Judicious	Cognitive	thesaurus
Bioluminescent	Hollow	topic sentence
Spyglass	Slave	fact and opinion