



English Language Arts

英语语言艺术

LEVEL TWO

二级

Instructor 指导教师

Ashley Nowka

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Class Rules 课堂规则

1. Come to class prepared 做好课前准备
2. Respect each other 互相尊重
3. Try your best! 全力以赴!

Course Description 课程描述

This course seeks to provide students with an authentic American 4th through 5th grade learning experience. Students will practice reading, writing, speaking, listening, grammar, and vocabulary in line with the Common Core Standards as tested by the MAP assessment. Students will be encouraged to develop their higher-order critical thinking skills by comparing texts, debating opinions, and critiquing sources of information. At the end of the course student will receive a letter grade for their projects, homework, and assessments and will also receive qualitative feedback on the Common Core Standards studied and their progress on the MYP Approaches to Learning.

本门课程旨在为同学们提供原汁原味的美国 4-5 年级学生的学习体验。学生将按照 MAP 测试的共同核心标准练习阅读、写作、口语、听力、语法和词汇方面的技能。通过比较文本、观点辩论和评论信息来源的方式，鼓励学生发展高层次的批判性思维技能。在课程学习结束时，将针对他们完成的项目、家庭作业和评测进行评分，与此同时学生们还将收到他们所学习的共同核心标准及在中学项目学习方法方面进展的定性反馈。

Grading Scheme 评分方案

- Writing Projects—30% 写作项目---30%
- Spoken Projects—15% 口语项目---15%
- Daily Homework—5% 日常家庭作业---5%
- Final Assessment—50% 最终测试---50%

A+	A	A-	B+	B	B-	C+	C	C-	D
95-100	90-94	85-89	80-84	75-79	70-74	65-69	60-64	55-59	50-54

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Course Schedule 课程表

Date 日期	Core Text 核心文本	Common Core Standards 共同核心课程标准	Grammar Topic 语法	Homework 家庭作业
Topic One: Ancient Cultures				
Mar. 2, 2019 2019年3月2日	“Ancient China” Visual Arts	CCSS.ELA-LITERACY.RI.4.7 CCSS.ELA-LITERACY.RI.4.5 CCSS.ELA-LITERACY.RI.4.3	Identifying Parts of Speech I 辨识词类 I CCSS.ELA- LITERACY.L.3.1.A	Read “The Emperor’s Silent Army” 阅读“The Emperor’s Silent Army” Complete Speech Brainstorm 完成演讲稿的头脑风 暴
Mar. 9, 2019 3月9日	“The Emperor’s Silent Army” by Jane O’Connor	CCSS.ELA-LITERACY.RI.4.4 CCSS.ELA-LITERACY.RI.4.1 CCSS.ELA-LITERACY.RI.4.9	Identifying Parts of Speech II 辨识词类 II CCSS.ELA- LITERACY.L.3.1.C	Read “The Princess Who Became a King” 阅 读“The Princess Who Became a King” Complete Speech Outline 完成演讲稿 大纲
Mar. 16, 2019 3月16日	“The Princess Who Became a King” by Joyce Hansen	CCSS.ELA-LITERACY.RI.4.2 CCSS.ELA-LITERACY.RI.5.1 CCSS.ELA-LITERACY.RI.5.3	Identifying Subjects and Verbs 辨识主语和谓语 CCSS.ELA- LITERACY.L.3.1.A	Read “Kush” 阅读 “Kush” Complete Speech Draft 1 完成演讲稿第 1 稿
Mar. 23, 2019 3月23日	“Kush”	CCSS.ELA-LITERACY.RI.5.5 CCSS.ELA-LITERACY.RI.4.7 CCS.ELA-LITERACY.RI.5.2	Rules of Capitalization I 大写规则 I CCSS.ELA- LITERACY.L.3.2.A	Read “The Real Vikings” 阅读“The Real Vikings” Complete Speech Draft 2 完成演讲稿第 2 稿
Mar. 30, 2019 3月30日	“The Real Vikings” by Melvin Berger and Gilda Berger	CCSS.ELA-LITERACY.RI.4.8 CCSS.ELA-LITERACY.RI.5.4 CCSS.ELA-LITERACT.RI.4.6	Rules of Capitalization II 大小写使用规则 II CCSS.ELA- LITERACY.4.2.A	Read Native American Poetry 阅读美国原住民诗歌 Complete Unit Review Activities 完成单元复习活动
Apr. 13, 2019 4月13日	Native American Poetry	CCSS.ELA-LITERACY.RL.4.5 CCSS.ELA-LITERACY.RL.4.2 CCSS.ELA-LITERACY.SL.4.3 CCSS.ELA-LITERACY.SL.4.4	Singular vs. Plural Possessives 单数 vs. 复 数所有格 CCSS.ELA- LITERACY.L.3.2.D	Read “The Pole!” 阅读“The Pole!”
Topic Two: Exploration				
Apr. 20, 2019 4月20日	“The Pole!” by Matthew Henson	CCSS.ELA-LITERACY.RL.4.3 CCSS.ELA-LITERACY.RL.4.1 CCSS.ELA-LITERACY.W.4.3.A	Plural vs. Possessive Nouns 单复数 vs. 名词 所有格 CCSS.ELA- LITERACY.L.3.1.B	Read “Onward” 阅读“Onward” Complete Story Outline 完成故事大纲

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			CCSS.ELA-LITERACY.L.3.2.D	
Apr. 27, 2019 4月27日	“Onward” by Dolores Johnson	CCSS.ELA-LITERACY.RI.5.6 CCSS.ELA-LITERACY.RI.5.9 CCSS.ELA-LITERACY.W.4.3.B	Verb Tense I: Simple Tenses 动词时态 I：一般时态 CCSS.ELA-LITERACY.L.3.1.D CCSS.ELA-LITERACY.L.3.1.E	Read “Team Moon” 阅读“Team Moon” Write Story Draft 1 创作故事第 1 稿
May 4, 2019 5月4日	“Team Moon” by Catherine Thimmesh	CCSS.ELA-LITERACY.RL.5.7 CCSS.ELA-LITERACY.RL.5.6 CCSS.ELA-LITERACY.W.4.5	Verb Tense II: Perfect and Progressive Tenses 动词时态 II：完成和进行时态 CCSS.ELA-LITERACY.L.5.1.B CCSS.ELA-LITERACY.L.5.1.C CCSS.ELA-LITERACY.L.5.1.D	Read “the Woman in the Moon” 阅读“the Woman in the Moon” Write Story Draft 2 写作故事第 2 稿
May 11, 2019 5月11日	“The Woman in the Moon” by Cynthia Benjamin	CCSS.ELA-LITERACY.RL.4.7 CCSS.ELA-LITERACY.RL.5.3 CCSS.ELA-LITERACY.W.4.3	Topic Sentences 主题句 CCSS.ELA-LITERACY.W.6.1.A	Read “Your World” 阅读“Your World” Complete Unit Review Activities 完成单元复习活动
May 18, 2019 5月18日	“Your World” by Georgia Douglas Johnson	CCSS.ELA-LITERACY.RL.5.4 CCSS.ELA-LITERACY.RL.4.2 CCSS.ELA-LITERACY.RL.5.1	Commonly Confused Words I 常见混淆词汇 I CCSS.ELA-LITERACY.L.4.1.G	Read “First to Fly” 阅读“First to Fly”
Topic Three: Up and Away				
May 25, 2019 5月25日	“First to Fly: How Wilbur and Orville Wright Invented the Airplane” by Peter Busby	CCSS.ELA-LITERACY.RL.5.4 CCSS.ELA-LITERACY.RL.5.5 CCSS.ELA-LITERACY.W.4.1.B	Commonly Confused Words II 常见混淆词汇 II CCSS.ELA-LITERACY.L.4.1.G	Read “Young Pilot Sets Records” 阅读“Young Pilot Sets Records” Complete essay outline 写文章大纲
June 1, 2019 6月1日	“Young Pilot Sets Records”	CCSS.ELA-LITERACY.RI.4.7 CCSS.ELA-LITERACY.RI.5.4 CCSS.ELA-LITERACY.W.4.1.C	Contractions 缩写 CCSS.ELA-LITERACY.L.3—4.2	Read “Airborn” 阅读“Airborn” Write essay draft 1 写文章第 1 稿 Complete Self-Study Unit 完成自学单元
No Class Self-Study Unit 没有课 自学单元	“Airborn” by Kenneth Oppel	CCSS.ELA-LITERACY.RL.4.6 CCSS.ELA-LITERACY.RL.5.2 CCSS.ELA-LITERACY.W.4.1	Commas for Formatting 逗号的格式运用 CCSS.ELA-LITERACY.L.3.2.B	Read “Riding on Air” 阅读“Riding on Air” Write essay draft 2 写文章的第 2 稿
June 15, 2019 6月15日	“Riding on Air”	CCSS.ELA-LITERACY.RI.4.9 CCSS.ELA-LITERACY.RI.5.2 CCSS.ELA-LITERACY.RI.5.7	Punctuation with FANBOYS 为 FANBOYS 标注标点符号	Read “Daedalus and Icarus” 阅读“Daedalus and Icarus”



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			CCSS.ELA-LITERACY.L.4.2.C CCSS.ELA-LITERACY.L.4.1.F	Complete Unit Review Activities 完成单元复习活动
June 22, 2019 6月22日	“Daedalus and Icarus” by Geraldine McCaughrean	CCSS.ELA-LITERACY.RL.4.4 CCSS.ELA-LITERACY.RL.4.3 CCSS.ELA-LITERACY.RL.5.3	Choosing the Appropriate Conjunctions 选择适当的连词 CCSS.ELA-LITERACY.L.5.1.A CCSS.ELA-LITERACY.L.5.1.E	

*Syllabus subject to change

教学大纲根据变化进行调整

VOCABULARY LISTS 词汇表

Vocabulary for Comprehension 理解词汇		Vocabulary for Literacy 识字词汇
Topic One: Ancient Cultures		
Archaeologists	Divine	Announcement
Replicas	Ceremonial	Article
Lustrous	Fragments	Atlas
Elaborate	Pondered	Author
Excavate	Supportive	Author's Purpose
Distinct	Erected	Bias
Dignified	Mission	Biography
Mythical	Prosperity	Business Letter
Temperaments	Emerged	Category
Precede	Depicted	Chapter
Ruthless	Unearthed	Character
Ancestral	Forge	Cookbook
Embodied	Artistry	Dictionary
Recreational	Saga	Effect
Majestic	Destiny	Fable
Topic Two: Exploration		
Rapture	Participants	Fact
Encircled	Equivalent	Fantasy
Immensity	Deduced	Journal
Uttermost	Affirmed	Label
Abide	Culmination	Main Character
Cordons	Emulate	Make-Believe
Horizon	Motive	Newspaper
Cradled	Anonymous	Nonfiction
Distant	Bland	Opinion
Throbbled	Skeptical	Outline
Expanse	Veered	Persuasive Essay
Sacrificed	Reception	Root Word
Durable	Aim	Rule
Prime	Understatement	Schedule
Frigid	Fanatic	Science Fiction
Topic Three: Up and Away		
Elusive	Frail	Metaphor
Frustration	Undulating	Novel
Instinct	Falter	Personification
Conditions	Frayed	Predict
Barren	Relishing	Short Story
Harsh	Reputation	Simile
Decrepit	Wickedness	Stanza
Arose	Corridors	Statement
Vertical	Ventured	Suffix
Lurched	Shuddered	Summarize
Engulf	Delectable	Synonym
Supple	Luxurious	Tall Tale
Jostled	Daubed	Textbook



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