

Unit Planning

Standards Addressed:

Learning Objective:

What are the learning goals—for the content, standard, unit or lesson?

End of Unit Texts/Common Formative Assessment:

How will students demonstrate their understandings by the end of the unit?

Sample Proficient Response:

What do you expect student to say or write?

Dominant Function(s) of language (circle/highlight):

Compare & Contrast, Cause & Effect, Description/Elaboration, Proposition/Support, Sequencing, Express Preferences

Brick (vocabulary):

Which concepts/words/phrases are critical for students to know and use?

Mortar (functional mortar):

*Which functional words/phrases will students be expected to know and use?
What is the organizational structure of the text?*

Chunking the learning:

- To meet the goals, for which specific **skills, understandings and content** will students be held accountable?
- What aspects of task and text will need to be explicitly taught?

ELD	Chunk: <i>skill, understanding, content, language</i>	Resource(s)
Week __ Mon		
Tuesday		
Wednesday		
Thursday		
Friday		
Week __ Mon		
Tuesday		
Wednesday		
Thursday		
Friday		

WEEK at Glance

Date(s):	Monday	Tuesday	Wednesday	Thursday	Friday
	ELD	ELD	ELD	ELD	ELD
Learning Objective -Reading -Writing -Language					
Functions and Forms					
Success Criteria					
Materials Needed					
Warm Up/ Background Knowledge <i>Structured Talk</i>					
Process <i>Structured Talk</i>					
Exit Ticket					