

## Example Secondary Model Responses

### Social Studies

#### Proposition and Support

In his speech “A Declaration of Independence from the War in Vietnam,” Martin Luther King, Jr. **strongly presents his position against** the Vietnam War. **He argues that there are** three **key reasons for his** anti-war **opinion**. **He believes that** the money paying for the war is taking away from services for poor people at home. **He claims that** the young black and white men who are fighting the war are mostly poor and are expected to live side by side in Vietnam, but are not allowed to live that way at home. **For example**, King **says that the** soldiers “kill and die together for a nation that has been unable to seat them together in the same schools.” **To close**, King **urges the reader to** end the war, be a citizen of the world, and “rededicate ourselves” to a new world.

#### Possible Sentence Frames

\_\_\_\_\_ **strongly presents his/her position against** the...

He/she **argues that there are** \_\_\_\_\_ **key reasons for his/her** \_\_\_\_\_ **opinion**.

He **believes/claims that...** **For example**,

**For example**, \_\_\_\_\_ **says that ...**

**To close**, \_\_\_\_\_ **urges the reader to...**

### Language Arts

#### Proposition and Support

The pamphlet “The American Crisis” written by Thomas Paine in 1776 **makes the point** that freedom is worth fighting for. **To convince the reader, Paine explains** that freedom is everyone’s right. **He claims that** no country or king should have the power to deny people their freedom. **He also tries to persuade** the reader to support the war and have faith in the military leadership. Thomas Paine **believed** that winning the war and fighting for freedom was a moral responsibility

## Example Primary Model Responses

### Language Arts

#### Opinion

Charlotte is **much more** of a friend to Wilbur **than** Templeton is. **For instance**, she tries to save Wilbur, **while** Templeton just tries to steal his food.

#### Possible Sentence Frames

\_\_\_\_\_ is **much more** of a \_\_\_\_\_ **than** \_\_\_\_\_ is. **For instance**, she/he verb+s to \_\_\_\_\_, **while** \_\_\_\_\_ just verb+s ...